

Sister Schools

Learning Community



Momo Education
by Sister Schools Foundation

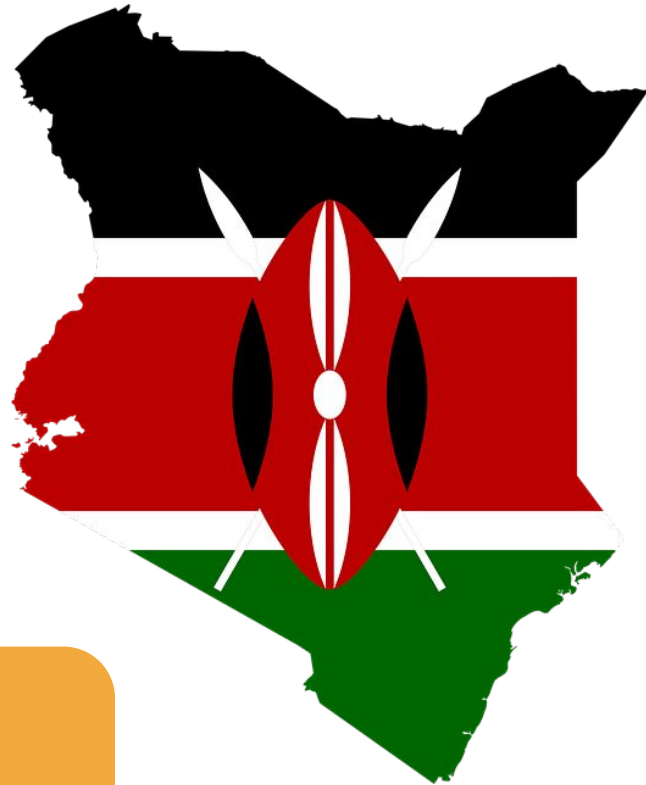
International Digital Exchange Project



“The power of education extends beyond the development of skills we need for economic success. It can contribute to nation-building and reconciliation.”

Nelson Mandela

Introduction



Sarah Wanjira



Julia Strijland



Mission & Vision

MoMo emphasises the common interest of equality of opportunity in education.

Based on its commitment to this interest, MoMo strives to be a driving and innovative force that contributes to a sustainable development of the learning environment of pupils.

In an interconnected world, in which people and countries depend on each other, MoMo believes learning to collaborate across cultural and socio-economic differences is key.



Mission & Vision

Mission

Strengthening mutual cooperation between pupils, teachers and schools from both sides of the wealth divide to improve learning environments and give equal access to learning opportunities.

Vision

As an ethical, critical and open learning network organisation of schools, MoMo together with other stakeholders, offers international learning resources and creates new learning spaces.



**Momo
Education**

MoMo Education; an international educational exchange program aimed at intercultural collaboration between pupils with a different socio-economic and cultural background, for sustainable development.



It all started here:

Training the teachers December 2017
Julia Strijland (left) at St. Elizabeth, 1st Sister School.



Learning from each other:

Alice Wanjiru & Esther Mungai both teachers volunteer for [DEEP Kenya](#), our partner sisterschools organisation in Kenya.



Using Media & Digital skills



Creative work forms



For motivated responsible pupils & teachers



Connect - Communicate - Commit



Learning is fun!

Democracy

Facts & Fake news

Poverty / Equal opportunities

Health & Sanitation

Critical Thinking

Intercultural communication

Human Rights

Norms & Values

English literacy

Nature & Environment

Vocational Training

Digital Skills

Creativity

What we think we know

Problem Solving

Life Skills

KENYA

WHAT DO YOU KNOW?

FACTS:

- Kenya's government is based on a constitutional monarchy.
- Kenya was the first sub-Saharan African country to be ruled by a democratically elected president.
- Kenya has the longest coastline in Africa.
- Kenya is the only country in Africa that has a national language in Swahili.
- Kenya has 50 million inhabitants.
- Kenya's official languages are English and Kiswahili.
- Kenya is a member of the United Nations, the East African Community, and the African Union.
- Kenya is a member of the World Bank and the International Monetary Fund.
- Kenya is a member of the Commonwealth of Independent States.
- Kenya is a member of the Organisation of African States.
- Kenya is a member of the Organisation of African Co-operation.
- Kenya is a member of the Organisation of African Unity.
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- Kenya is a very poor country.
- Kenya is a very hot country.
- Kenya is a very dry country.
- Kenya is a very mountainous country.
- Kenya is a very hilly country.
- Kenya is a very fertile country.
- Kenya is a very rich country.
- Kenya is a very developed country.
- Kenya is a very modern country.
- Kenya is a very advanced country.
- Kenya is a very sophisticated country.
- Kenya is a very civilized country.
- Kenya is a very cultured country.
- Kenya is a very educated country.
- Kenya is a very intelligent country.
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- Kenya is a very exciting country.
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Kenya

CLIMATE ECONOMY

CULTURE POPULATION

Identity **Gender Equality** **Culture**

Sustainable Development Goals

Kenya

Family groups

- Family
- Close friends and relatives
- Men's elderly parents often move in.
- Language
- Tribal languages
- Religion
- Interview with Lot Moomera

Groups

- Group-oriented culture
- All that you address come one by their title and name, when you have a bond you can call them by their nickname.
- Female friends: hugs and kisses on cheek.
- After handshakes, ask about how they are doing.
- Handshake, long when you have a bond. "Jambo?" how are you?
- With elderly, grab right wrist with left hand.

Meetings and greetings

Kenyan population

Family groups

- Family
- Close friends and relatives
- Men's elderly parents often move in.
- Language
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Meetings and greetings

Kenyan population

What people think

Facts

Conclusion

Kenya is a very beautiful country. It is very poor and hot. It is very dry and mountainous. It is very hilly and fertile. It is very rich and developed. It is very modern and advanced. It is very sophisticated and civilized. It is very cultured and educated. It is very intelligent and smart. It is very wise and knowledgeable. It is very experienced and skilled. It is very talented and creative. It is very innovative and imaginative. It is very artistic and musical. It is very danceable and fun. It is very enjoyable and interesting. It is very exciting and entertaining. It is very amusing and diverting. It is very pleasing and satisfactory. It is very acceptable and desirable. It is very attractive and appealing. It is very admirable and admirable.

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Momo Education

What does it entail?

01	Consciousness about Your Place in the World	<ul style="list-style-type: none">• Inter-, National-,; International• Interdependencies and the strength of diversity• Differences and Similarities
02	Personal Growth & Development	<ul style="list-style-type: none">• Reflective & Personal Mastery• Agile & Creative• Thoughtful and Compassionate
03	Learning by Doing	<ul style="list-style-type: none">• Cooperation and Teamwork• Being confident to act in new situations• Develop and explore new strategies, tasks and roles



MoMo Educational Programme

2 year Digital
Educational Exchange
Programme (DEEP)

pupils age 10-12 (primary
education) and 12-15 years
(secondary education)

18 lessons divided in
3 blocks per year

The focus is on exchange of knowledge, skills and ideas.

MoMo's World Citizenship Programme guarantees a long-term relationship between schools and pupils and will lead to observable and sustainable results.



Learning Objectives & Outcomes

- Putting English & Creative Communication Skills into Practice;
- Increasing Digital Literacy & Media Literacy;
- Clarifying Democratic culture; Freedom and Equality & Power and Participation;
- Exploring Identity, Diversity, Inclusion, Solidarity & Equal Opportunity;
- Implementing Sustainability, Globalisation & Technological Citizenship;
- Setting up intercultural collaborations between schools and pupils;
- Lifelong Learning through Local Learning Community projects.



Core Competencies

- Putting English & Creative Communication Skills into Practice;
- Increasing Digital Literacy & Media Literacy;
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- Lifelong Learning through Local Learning Community projects.

DENISE & Gida Gadi, Gisambai & Givoji
Friends



Introduction of the Sister Schools in
Vihiga County

MAGANGA
DIOCESE

FRIENDS PRIMARY
SCHOOL GIDAGAD
P.O. BOX 130 VIHIGA
← 100 m (APPR.) →

VIHIGA
HAMISI SI
GIDAGADI
DISPENSARY

  
**ST. ANNE'S BUYANGU
GIRLS SEC. SCHOOL**
email: stannesbuyangugirls@gmail
MOTTO: WE CHERISH QUALITY EDUCATION
← 15KMS P.O. BOX 210-50310 VIHIGA
CATHOLIC DIOCESE OF KAKAMEGA









Gida Gadi Secondary
Gisambai Secondary
Givoji Friends Primary

Contact Persons:





Vihiga Day of the African Child;

June 16th: a marsh was organised by Sister schools DEEP Kenya, for equal opportunity in education



MoMo's Organisation

Sister Schools Deep Kenya - MoMo Education by Sister Schools Foundation

Boards in Kenya and NL & directors Sarah Wanjira & Julia Strijland

Volunteer teams

Coordinators and teachers of the Sister Schools

Local Learning Communities (parents, partners of the schools, other stakeholders)

Online Learning Community



(Photo: TRaining the Trainers in Nairobi, February 2023)



Building Blocks

Representation & Identity (Block 1)

Freedom & Equity (Block 2)


Democratic Culture & Solidarity (Block 3)

Power & Participation (Block 4)

Digital Society (Block 5)

Diversity, Equity & Inclusion (DEI) (Block 6)

Blocks consist of 6 lessons, with tasks and a calendar. At the end of the period there is a tangible outcome after each lesson block.

INTERNATIONAL EXCHANGE PROGRAMME					
	DIMENSIONS OF WORLD CITIZENSHIP:		Building Blocks:		21st Century Skills:
	1. Sustainable Development 2. Human rights 3. Globalization 4. Peace and Conflict		1. Self representation & Identity (Block 1) 2. Freedom & Equity (Block 2) 3. Democratic Culture & Solidarity (Block 3) 4. Power & Participation (Block 4) 5. Digital Society (Block 5) 6. Diversity, Equity & Inclusion (DEI) (Block 6)		1. Creativity 2. Intercultural Communication 3. Problem Solving 4. Critical Thinking 5. Digital & Media Skills
Each Programme consists of 6 lessons: 18 lessons per year. Before the start of the programme there is an online teacher training, afterwards there is an online evaluation and feedback session with teachers and coordinators.		The Monitoring and Evaluation (M&E) of the programme is an important part of the Learning & development within the Learning Network of the Sister Schools Foundation. We mostly work with volunteers with a diverse background, knowledge and expertise.			
2023 / 2024	10-12 years (primary schools)	13-15 years (secondary schools)	2024-2025	10-12 years (primary schools)	13-15 years (secondary schools)
Year 1: Connect & Communicate		Digital artists	Digital Connectors	Year 2: Commit!	Global Scouts
Block 1: This is me, This is us, Who are you? September 15 - October 15 & November 1-15 Being compassionate and tolerant to people with other values and/or beliefs is the start of working together towards a more sustainable world. How can we stop opinions and prejudice based on single story truths and in stead offer a multi perspective view?		Offline Exhibition about the Sister School (invitees are other teachers and pupils, parents) Self representation & identity. How do you shape a self-image and how do you form an image of the other? What shapes us and what do we think is important, valuable or true?		Off- or online Exhibition about the Sister School (invitees are other teachers and pupils, parents) Culture & identity; how does your school, home, region, country, continent, religion determine who you are? An introduction to Children rights (Nov. 21st is the World Children Rights Day) with the 'What, So what, Now What' exercise.	
Possible themes: Preventing Violence, Cooperation & Peace, Nature, Water, Circular Economy, Climate Change, Sustainability, Human rights, Diversity, Equity & Inclusion (DEI), Life Skills, Safety and Trust, Gender & Sexuality, Religion, Cultural Heritage, Traditions, Laws & Regulations.					
Block2: DEEP Stories on... January 7 - February 17, 2024 In a global digital world the democratisation of media gives power to young changemakers. MoMo creates a safe online learning environment for pupils to develop and learn together. What will the pupils teach us?		Creative Artefact Art project from a child's perspective, connected to a theme. The outcome of the projects can be a short film, an artefact, an exhibition, newspaper, dance, music, theatre, poem.		Creative Artefact The lessons are a preparation on (visual) storytelling. Pupils can choose a subject close to themselves and school life and a tangible outcome, preferably an audiovisual story, connected to social media.	
Block 3: Positive Changemakers May 7 - July 15, 2024 Yes, we can! Which school project can help improve the learning environment and at the same time be used as a preparation to active citizenship and future change makers?		Visual Stories Based on Entrepreneurial learning, pupils work in groups and prepare activities which will contribute to improvements concerning the learning environments of the Sister Schools.		Visual Stories Based on Entrepreneurial learning, pupils work in groups and prepare activities which will contribute to improvements concerning the learning environments of the Sister Schools.	
Block 4: I am because we are! September 15 - October 15 & November 1-15 Duties & rights; taking responsibility and being aware of the political, economic and legal issues which define and constitute the community. A community can be a family, the classroom, the school, the city, a country etcetera. What can we learn from your family members and from each other?		Interviews by pupils with their own family members Give and take; asking the right questions is part of finding solutions for wicked problems. How do others (parents, siblings, teachers) contribute to the community and what are their duties and rights? Are there any outstanding examples? Why are they so good/successful?		Interviews between the sister schools pupils and teachers. Give and take; asking the right questions is part of finding solutions for wicked problems. How do others (pupils & teachers of your sister school) contribute to the community and what are their duties and rights? Are there any outstanding examples? Why are they so good/successful?	
Block 5: DEEP Stories II January 7 - February 17 An image says more than a thousand words; what are the strongest visual stories to create awareness and be part of the MoMo Movement for Positive Change?		Video Competition World Wide Schools Visual Stories competition on the theme "Nature and Me".		Video Competition World Wide Schools Visual Stories competition on the theme "Nature and Me".	
Possible themes: Plastic Waste, Pollution, Poverty, Bullying, Exclusion, Racism, Digital Safety & Online Violence, Play, Sports, Music, Identity, Respect, Selfies and self representation, Culture, Fake-news, AI, Personal Growth & Leadership, Reflection, Storytelling & Storylistening.					
Block 6: Diving Deeper May 7 - June 30 Ubuntu=interconnectedness. In a borderless world with more and more digital realities and technological possibilities, education and social engagements change rapidly. As a learning Network of Local Communities and Sister Schools MoMo Connects, Communicate and Commits to open opportunities for sustainable & social development.		Local Community Activation Plan A recap of the learnings of the past 2 years and looking forward to the future school career/job. How can I make a positive difference in my local community? What am I good at, what do I want to get better at and what do I need for that?		Local Community Activation Plan A recap of the learnings of the past 2 years and looking forward to the future school career/job. How can I make a positive difference in my local community? What am I good at, what do I want to get better at and what do I need for that?	



Dimensions of World Citizenship

Sustainability



Human Rights



Globalization



Peace and Conflict





Conclusion

- The themes and lesson activities align with the UN Sustainable Development Goals and help pupils develop the Inner Sustainable Development skills in order to reach those goals.
- Education should give opportunity to the new generation to develop according to the digital possibilities with an emphasis on interconnectedness and interdependence.
- Nobody likes to change and change doesn't come easy but with this citizenship programme schools will win the hearts of the pupils and make them work and learn together!

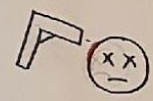


WE ALL BLEED
THE SAME COLOUR



NOW WHAT?

- protesting
- less discrimination
- BLACK LIVES MATTER
- DONATE
- SIGN PETITIONS
- TALK ABOUT IT
- STAND UP AGAINST RACISM



RACISM

SO WHAT?

- discrimination
- murdered
- Hurting
- Pain
- your origin
- remarks
- humiliated

WE ARE
THE SAME



Example of the 'What - So what - Now what' exercise



Together we are stronger



benefit through
they possess and
it
the community to
fortune through
gram that will
events and bring out
as no matter how
ted

**We can be open to
learn from each other**

We contribute to the future of our children



Connecting with other cultures opens our awareness



Stay Connected





Let's make a commitment to ourselves
and to the children



What Does it Cost?

Number of Pupils

Primary / Secondary schools
Annual Fee

< 30

€1,195 / €1,495

30 - 60

€2,195 / €2,695

60 - 90

€2,295 / €3,595

90 - 120

€3,595 / €4,194

120 - 200

€3,995 / €4,495

> 200

To be discussed

Hakuna Matata?



Be part of the solution with
MoMo Education by Sister Schools Foundation



Momo
Movement

info@sisterschools.eu

www.momoeducation.org