



**Momo Education**  
by Sister Schools Foundation

# Sister Schools Foundation

Annual Report 2022

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# Board Members

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Chamber of Commerce: 82124108

RSIN: 862345236

Date of Founding: March 8, 2021

SBI-code: 94996 / ANBI status

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# Summary

In 2022, Sister Schools Foundation made significant progress in developing their own Digital Educational Exchange Platform (DEEP) and expanding its learning network of partner organizations, volunteers, and schools.

The foundation upgraded computer rooms in five Kenyan schools, and an exhibition was held to showcase each school's culture. On the UN day of the Children Rights several actions were taken to raise awareness on the importance of digital education. A crowdfunding campaign during December and January 2023 helped to raise money for more schools to connect.

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*The Karima Girls school is a national school where girls in Kenya get the highest quality education. This school is part of the Sister Schools network and their digital classroom is the model for other schools to be connected in the future.*

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An evaluation of the year's activities revealed poor internet connectivity, teachers' lack of computer skills, and limited access to computers, hindering the exchange program's success. Despite these challenges, Sister Schools Foundation received support from Wilde Ganzen Foundation and MAEX Amsterdam and raised almost €6,500 through crowdfunding.

Challenges are to be taken into account and creativity and critical thinking can help overcome problems and find the right solutions. What MoMo teaches to the students, the organisation itself is also taking notice of. As a Learning network organisation of like minded people and stakeholders we are continuously learning and improving our products and services.

The MoMo methodology has been further developed, offering 18 lessons per year over a two-year program for pupils in primary and secondary education, while teacher and coordinator training is provided before each lesson block. The Sister Schools Foundation is committed to its mission of bridging the education gap and promoting sustainable development projects in Kenya.

MoMo is easy to connect with and brings inspiration, hope and magical color to a new generation.



# Note of the founder

2022 Was the year in which we made a pass at the place. With a change of the board, another professionalization round has been made. This means that there is a clearer vision of how the organization should be structured and offer a good service, develop a proven learning methodology, create a learning network of like minded partner organisations, volunteers and schools in order to make a positive impact on the lives of children.

First MoMo made sure the 6 schools connected had sufficient supplies and connectivity. The schools connected in Kenya are Highway and St. Elizabeth in Nairobi, Gidagadi and Gisambai in Vihiga District, Kibera Girls Soccer Academy (KGSA) and St. Andrews. These last mentioned have already international exchange programmes running. KGSA with Sprinhigh in Amsterdam West and St. Andrews with De Verwondering in Monnickendam. It is wonderful that the Dutch Wilde Ganzen Foundation doubled the amount for equipping 4 schools with digital & media rooms. After the installation of the computer classrooms, the organisation started a national exchange programme, where the Kenyan pupils connected with each other and exchanged experiences with the digital learning programme.

The received donations made it possible to make a start in developing the Digital Educational Exchange Platform (DEEP). The Sister Schools Foundation works together with her partner 'Leerpodium' in creating a safe and user friendly online learning environment. DEEP is key for the MoMo Methodology where pupils, teachers, volunteers and other stakeholders can get together, share knowledge, expertise and (visual) stories and work together on sustainable development projects.

A grant from MAEX Amsterdam helped Sister Schools create a voluntary policy and to set up a professional administration. The year 2022 ended with an enormous crowdfunding campaign initiated by the pupils of the Spring High secondary school in Amsterdam. During a week before the Christmas holidays, all pupils of the school initiated crowdfunding actions and gathered money for Sister Schools. The MoMo Spreads Love Winter Action continued in January 2023 and gave a result of almost 6500,- euro!

What a great result and a fantastic perspective for Sister Schools. With our own platform, yearly crowdfunding actions and a very attractive learning methodology, children work on the development of their own learning skills and they help improve the learning environments of many others. With the learning network organisation of the Sister Schools Foundation, MoMo is growing as a movement of volunteers, teachers and other stakeholders who strive to diminish the gap between the ones with access to good education and information and the ones who have not.

I like to thank all who have actively helped to enforce the Sister Schools Foundation and especially those people who have put their energy, time and expertise as a precious gift and valuable contribution. Together in a diverse group and with a unique mix of people, we are all different and at the same time so very equal.

**Your sincerely,**

Julia Strijland



# Activities & Schools

So far, 3 Dutch schools and 5 Kenyan schools have been actively involved as Sister Schools. A new Dutch school Spring High in Amsterdam Nieuw West stepped in. Their exchange with the Kibera Girls Soccer Academy immediately started positively at the start of the Dutch school year 2022-2023.

The exchange between St. Andrews Primary and De Verwondering continued like in 2021 and this year's project resulted in an exhibition about each other's schools and cultures.

Gidagadi & Gisambai (Vihiga District), St. Elizabeth, KGSA and Highway (Nairobi) and St. Andrews Primary (Kitui) all received an upgrade of their computer rooms. The pupils were involved in several activities; crowdfunding, digital lessons and they organised activities during the Day of the Children Rights (November 21st). In Kenya the schools started with a National exchange programme, which helps to bring the digital skills on a similar level as their Dutch counterparts.

Furthermore the MoMo methodology has been further developed with 18 lessons per year, spread over 3 periods, during a 2-year programme for pupils in primary education (10-12 years) and secondary education (13-15). Training for teachers and coordinators have been offered prior to each lesson block. The results have been evaluated and taken into account in the further development of the Sister Schools approach for 2023.





# Outcomes 2022

The monitoring and evaluation at the end of the year, resulted in the following outcomes:



The schools had very poor internet connections and in some of the schools there was no internet connection at all. Because of this the learners could not connect digitally at ease with their counterparts.



Most of the learners could not make use of the computers and this is because in some schools the teachers also lacked the computer skills.



The ratio of the computers to learners was 1:10 and in some schools 1:15 and this slowed down the exchange programme.



The schools lacked proper coordination because the teachers were doing the coordination and with their tight school curriculum they could not manage the coordination of the programme.



The learners were working on the google platform which was not user friendly to them and also the information was scattered. The learners could communicate using email and google meet and this environment would limit them as one could not create a profile nor could they store the information in one platform.



It was also hard to evaluate if the learners are in communication with their counterparts and how often the exchange took place.



In some schools there was a dire need of basic learning needs that would improve the learning environment of the learners.



The education system in Kenya is taking the digital shape and in the near future the national examinations will be done digitally.

Organisation's revised

# Mission & Vision and Core Values

In total the organisation has reached 1200 pupils, divided over 7 schools and worked with over 40 volunteers. With the new board the mission and vision and core values have been sharpened.



**Core product MoMo Education;** an international educational exchange program aimed at intercultural collaboration between pupils with a different socio-economic and cultural background, for sustainable development.



**Vision:** in an interconnected world, in which people and countries depend on each other, MoMo believes learning to collaborate across cultural and socio-economic differences is key. As an ethical, critical and open learning network organisation of schools, MoMo together with other stakeholders, offers international learning resources and creates new learning spaces.



**Mission:** MoMo emphasises the common interest of equality of opportunity in education. Based on its commitment to this interest, MoMo strives to be a driving and innovative force that contributes to a sustainable development of the learning environment of pupils. To this end, the foundation sets up digital educational exchange and development projects. Strengthening mutual cooperation between pupils and connecting different living environments are the means to reach our mission.

## Learning Objectives & Outcomes:

- 1** Putting English & Creative Communication Skills into Practice
- 2** Increasing Digital Literacy & Media Literacy
- 3** Clarifying democratic culture; Freedom and Equality & Power and Participation
- 4** Exploring Identity, Diversity, Inclusion, Solidarity & Equal Opportunity
- 5** Implementing Sustainability, Globalisation & Technological Citizenship
- 6** Setting up intercultural collaborations between schools and pupils
- 7** Lifelong Learning through community projects (with parents) & Teacher Training

## Core Competencies :

- 1** Skills for ethical citizens: social responsibility, cultural, global and environmentally aware, (intercultural) communication;
- 2** Skills for engaged thinkers: critical thinking and problem solving, creativity and innovation;
- 3** Skills for action-oriented and entrepreneurial action: integrity, digital literacy, lifelong learning and personal leadership, (intercultural) collaboration, adaptability.

## MoMo's Core Values

- 1** Equal opportunity for youth and children worldwide;
- 2** Respect for human rights;
- 3** Ownership, Leadership and Communication;
- 4** Transparency

# Future Goals

## Short-term goals (1 year):

- The continuing development and implementation of DEEP, a safe and new online learning experience
- Set up local learning communities and national exchange programmes with the following 11 Kenyan schools:

Gisambai Secondary

The Precious Ark- Gidagadi  
Secondary

St. Elizabeth Girls Kamuthi

Highway Secondary

Givogi Primary

St. Andrews

Kibera Girls Soccer  
Academy

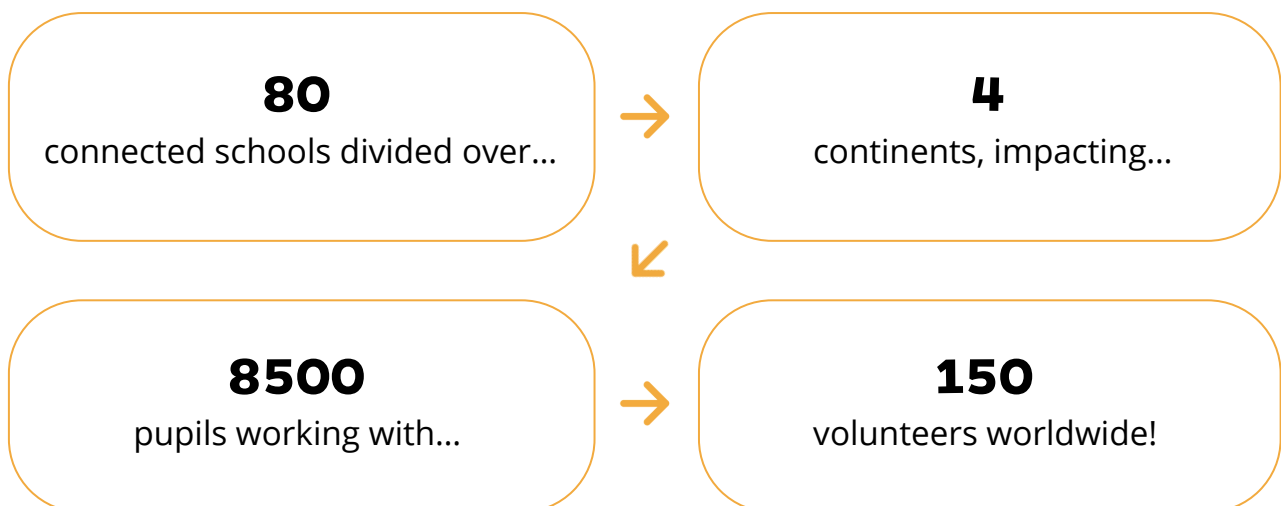
Karima Girls

Nkoilale Primary

Baba Gurston Primary

- Launching the MoMo Spreads Love Movement during a summer Funding dinner party and a crowdfunding action.
- Create a newsletter (4 times a year) and develop a marketing strategy
- Work with a confident and have a clear employee pathway policy in line with Learning Organisations Strategies
- Establish a Learning Network Organisation
- Have the right legal policies in line
- Strengthen our partnerships with VCA, Wilde Ganzen, Leerpodium and explore the possibility to partner with other organisations

**Medium-term goal**  
(2-5 years): to create a proof of concept for:



We will design exit strategies, with which the communities and schools can carry out successful development projects without the help of their sister schools.



# Our Team, Donors & Partner Organisations

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# Financial Statement;

## operating results 2022

The operational costs are quite low, because Julia Strijland and Sarah Wanjira work more than 3 days a week, without compensation. They developed the educational method, built the website, formed the teams and organisational structure and were running the daily operations. Since 2018 they have invested their time in Sister Schools without compensation and without their investment an organisation like Sister Schools couldn't have existed.

The other volunteers and board members, who are responsible for the coördination, the training, marketing, special projects & educational material development, have also fully worked on a voluntary basis.



## Operating budget in €

Income	2021	2022	2023 Estimated
Contributions schools	12382 <b>62,3 %</b>	5400 <b>22,4 %</b>	48687 <b>54,4 %</b>
Donations	4500 <b>22,6 %</b>	15634 <b>64,7 %</b>	17500 <b>19,4 %</b>
Subsidies	0 <b>0 %</b>	2500 <b>10,4 %</b>	17500 <b>19,4 %</b>
Crowdfunding	3000 <b>15,1 %</b>	620 <b>2,6 %</b>	6484 <b>7,2 %</b>
<b>Total income</b>	<b>19882 100 %</b>	<b>24154 100 %</b>	<b>90172 100 %</b>
Costs	2021	2022	2023 Estimated
Directors fees & other personnel	6500 <b>24,6 %</b>	4500 <b>25,5 %</b>	7500 <b>9,2 %</b>
Development of DEEP platform and learning materials NL	4840 <b>18,3 %</b>	5200 <b>29,4 %</b>	6000 <b>7,4 %</b>
Support Sister schools Kenya and organizations abroad	9000 <b>34,1 %</b>	5620 <b>31,8 %</b>	56700 <b>69,5 %</b>
Travel costs	5516 <b>20,9 %</b>	0 <b>0 %</b>	1500 <b>1,8 %</b>
IT costs	450 <b>1,7 %</b>	680 <b>3,8 %</b>	6690 <b>8,2 %</b>
Administrative costs	51 <b>0,2 %</b>	193 <b>1,1 %</b>	250 <b>0,3 %</b>
Event costs	25 <b>0,1 %</b>	245 <b>1,4 %</b>	1300 <b>1,6 %</b>
Marketing costs	0 <b>0 %</b>	235 <b>1,3 %</b>	1650 <b>2 %</b>
Other costs	0 <b>0 %</b>	1000 <b>5,7 %</b>	0 <b>0 %</b>
<b>Total coast</b>	<b>26382 100 %</b>	<b>17673 100 %</b>	<b>81590 100 %</b>
<b>Total operating result</b>	<b>-6500</b>	<b>6480</b>	<b>8581</b>
numbers are rounded	<b>2021</b>	<b>2022</b>	<b>2023</b>

## Balance sheet

<b>Assets</b>	<b>2021</b>	<b>2022</b>	<b>2023 Estimated</b>
Cash	-	16674	18262
Accrued expenses	-	121	-
<b>Total assets</b>	<b>-</b>	<b>16795</b>	<b>18262</b>
<b>Equity &amp; Liabilities</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
Equity	-6500	-20	8562
Other short term liabilities	6500	16815	9700
<b>Total equity &amp; liabilities</b>	<b>-</b>	<b>16975</b>	<b>18262</b>

The income of Sister Schools in 2022 has been largely dependent on a one-off donation and on the Dutch schools, who paid for the programme (almost 90 %). The personnel costs were spent for developing the platform, the educational materials and the training of the trainers (60 %). Almost 30 % has been sent to Kenya to equip the digital schools and help the schools to start with digital education. Another 10 % has been spent on advocacy and other organisational costs.

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\* Please note that Sister Schools has a significant cash position and other short-term liability per 31-12-2022. The short-term liability mainly consists of outstanding payments related to Directors fees, other personnel, development of the DEEP platform and learning materials and some costs which were prepaid by Directors and other personnel. We will use some of the cash in the bank account to settle some of these liabilities during 2023, the remaining cash will be used to support the further development of the DEEP platform and learning materials and to support Kenyan schools for the program. The board of Sister Schools agreed with the Director of the foundation that the outstanding liability regarding the Directors fee will only be paid whenever there is excess cash available in the foundation. The foundation retains the right to write-off this liability whenever there will not be sufficient cash in the foundation in the foreseeable future and it will slow down the growth of Sister Schools.



# Looking Ahead

In the near future the organisation needs extra funding to generate sufficient income to cover the costs and investments in the platform and the educational programme development. This also counts for special projects the foundation initiates for the improvement of the living- and learning circumstances of the pupils.

It's also intended in 2022 to professionalise the administration & CRM systems of the organisation.

By 2025 we aim to connect 80 schools in 4 continents, impacting 8.500 students. We will invest half a million euro in technology and interchange of students and teachers. World wide we will be working together with 150 volunteers.

**2025**



80  
schools



Investment  
of €500,000



150  
volunteers



8500  
students



# MoMo Education

by Sister Schools Foundation

Together with our volunteers in 2022 a new brandname 'MoMo Education by Sister Schools Foundation' and brandlook has been created and integrated into a new website: [www.momoeducation.org](http://www.momoeducation.org).

Sister Schools apparently had wrong connotations, as if it was only for girls and/or that we were a christian organisation. Since we are in favour of inclusion and diversity and think the multi perspective of intercultural cooperation adds value to society, we decided to change our name to MoMo Education by Sister Schools Foundation.

A special thanks to Ana Bender, who helped us to reach this professional standards.

MoMo is a book character of Michael Ende, tells great stories and helps children to find back the time, which their parents seem to lack. They get guidance from a turtle. Sometimes you first need to slow down before you can move forward.

MoMo is easy to connect with and brings inspiration, hope and magical color to a new generation.